

ENGLISH PAPER FOR CLASS VII

Q1. Read the poem carefully and answer the following questions.

When you travel on the railway
And the line goes up a hill,
Just listen to the engine
As it pulls you with a will.

Though it goes so very slowly
It sings this little song,
'I think I can, I think I can,'
And so it goes along.

But later on the journey,
When you're going down a hill
The train requires no pulling,
And the engine's singing still.

If you listen very quietly
You will hear this little song,
'I thought I could, I thought I could,'
And so it speeds along.

- a) 'Line' in the first stanza stands for
i) The clothes line ii) The railway line iii) Lines on the train iv) None of these
- b) Write a rhyming word for hill from the poem.
- c) Going down a hill is easy for the train as
i) it requires no fuel ii) it requires no signal iii) it requires no pulling iv) none of these
- d) Which song is not sung by the train?
i) I think I can, I think I can ii) I know I would, I know I would
iii) I thought I could, I thought I could iv) All of the above
- e) What is the speed of the train when it goes uphill?
- f) What is the moral of the poem?
i) Old is gold ii) Make hay while the sun shines
iii) When there is a will, there is a way iv) None of the above

Q2. Fill in the suitable preposition.

- i) I have not met my friend Friday.
ii) They have been married four decades.
iii) The property was divided Ram and Shyam.
iv) My purse is lying the bed.
v) I distributed the sweets the students.
vi) I was sitting my father.
vii) The man had been walking two hours.

- viii) I have not called my parents..... Diwali.
- ix) She bought the flowers herself.
- x) Charity begins..... home.
- xi) The manager is very satisfied the new secretary's work.
- xii) Birds a feather flock together.

Q3. You are Shyam Verma of class VI of Bal Bharti Public School, Dehradun. You have lost your geometry box, in the playground. Draft a notice for the school notice board, informing the student about it.

Q4. Answer the following with reference to the context:

Where the mind is without fear and the head is held high;
Where knowledge is free;
Where the world has not been broken into fragments
By narrow domestic walls;

- i) What do the expression 'mind is without free' and 'head is held high' mean?
- ii) What is the impact when knowledge is not free?
- iii) What breaks the world into fragments?
- iv) Who is the poet of this poem?
- v) Which figure of speech is denoted by the line 'where the world'?

Q5. Punctuate and rewrite the following passage:

kareena decided to take a vacation she had wanted to do so for a long time she asked her supervisor can i take two weeks off her supervisor agreed then she went to visit her travel agent who gave her some interesting ideas about destinations after reviewing a number of brochures kareena decided to visit italy she asked her travel agent to make an airplane and hotel reservation she flew into rome on a sunny day in june while she was in rome she went on a number of tours visited three museums had italian food and made several new friends since kareena enjoyed her holiday so much she plans to return to italy for her next vacation